**QTEL LESSON PLANNING TEMPLATE**

**Teacher: Course:**

**Lesson Title:**

**Unit:**

**Duration:**

**Essential Question(s):**

**STANDARDS**

* Write the standard(s) that are addressed in this lesson

**STUDENT OUTCOMES FOR THE LESSON**

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| --- | --- |
| What will students know and be able to do? | How will students demonstrate these outcomes? |
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**ACADEMIC LANGUAGE STUDENTS NEED TO EXPRESS CONTENT UNDERSTANDING**

* Include the technical vocabulary and language structures of the discipline. For example, in English language arts, students might need “If…then…” structures to express causality in a persuasive essay.

**PREPARING THE LEARNER TASKS**

* Activate students’ prior knowledge
* Focus their attention on the theme(s)/concepts to be explored
* Introduce key ideas and language
* Connect to each other and lead students one step closer to the attainment of the lesson’s objectives

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| --- | --- | --- |
| **Name of task** | **Prompts/resources** | **Purpose of Task –** goal for this task in the lesson. What should it do for students? |
| Task implementation notes/guidelines | What teacher will do | What students will do |
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**INTERACTING WITH THE TEXT/CONCEPT TASKS**

* Invite students to participate in as they progress through a text, an idea, or set of concepts or disciplinary relationships
* Help students recognize and make sense of components
* Reconnect components to the larger understandings being built by the lesson
* Lead students one step closer to the attainment of lesson objectives

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**EXTENDING UNDERSTANDING TASKS**

* Get students to use their recently acquired knowledge and skills in the solution of novel problems
* Invite students to create or recreate ideas
* Take students into increasingly more complex performances

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