**Course Description**:

**Modules/Pacing:**

1st Quarter

A.

B.

2nd Quarter

C.

3rd Quarter

D.

E.

4th Quarter

F.

G.

**Major Course Texts:**

**Required Supplies:**

**Course Grading:**

Student learning will be evaluated through a variety of measures, including, but not limited to formative and summative assessments (e.g., quizzes, tests, projects, presentations, study guides, exit tickets, bellringers, etc.), independent and guided practice (homework and classwork), and active class participation (e.g., demonstrating on-task behaviors, active listening, contributing to class and small group discussions, etc.).

*Assignment Grading Breakdown*

|  |  |
| --- | --- |
| *Major Assessments* | *35%* |
| *Minor Assessments* | *20%* |
| *Classwork Labs* | *20%* |
| *Homework* | *15%* |
| *Class Participation* | *10%* |

Per the course grading policy of Suzhou North America High School (SNA), final course grades will be calculated using the following weighted components:

*Course Grading Breakdown*

|  |  |
| --- | --- |
| *Quarter 1* | *20%* |
| *Quarter 2* | *20%* |
| *Mid-Term Exam* | *5%* |
| *Quarter 3* | *20%* |
| *Quarter 4* | *20%* |
| *Final Exam* | *15%* |

GPA will be calculated using the following scale. Please note weighting for honors and AP classes.

*Grading Scale*

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| *% Grade* | *Letter Grade* | *GPA* | | |
| *Regular* | *Honors* | *AP* |
| *97-100* | *A+* | *4.0* | *4.5* | *5.0* |
| *93-96* | *A* | *3.9* | *4.4* | *4.9* |
| *90-92* | *A-* | *3.7* | *4.2* | *4.7* |
| *87-89* | *B+* | *3.3* | *3.8* | *4.3* |
| *83-86* | *B* | *3.0* | *3.5* | *4.0* |
| *80-82* | *B-* | *2.7* | *3.2* | *3.7* |
| *77-79* | *C+* | *2.3* | *2.8* | *3.3* |
| *73-76* | *C* | *2.0* | *2.5* | *3.0* |
| *70-72* | *C-* | *1.7* | *2.2* | *2.7* |
| *67-69* | *D+* | *1.3* | *1.8* | *2.3* |
| *63-66* | *D* | *1.0* | *1.5* | *2.0* |
| *60-62* | *D-* | *0.7* | *1.2* | *1.7* |
| *Less than 59* | *F* | *0.0* | *0.0* | *0.0* |

**Course Policies:**

*Attendance*

Class attendance is important and learning will take place from bell to bell! Students must follow the school’s attendance policy in order to earn credit for this course.

*Tardiness*

Students must be in class before the bell rings. Consequences will be enforced for tardiness:

* 1st Tardy = verbal warning
* 2nd Tardy = parent contact
* 3rd Tardy = parent contact & administrative action

*Assignment Completion*

Turning in assignments completed and on time is the responsibility of the student! Partial credit is possible for late work turned in within 2 days of the deadline:

* 1 day late = max 70%
* 2 days late = max 50%
* 3 days late or more = 0%

In emergency situations, a student may submit a late assignment for full credit within a reasonable timeframe determined by the teacher and with prior written approval from the teacher.

*Absences and Missed Assignments*

If you have an excused absence that keeps you from either turning in an assignment or receiving instructions for an assignment, it is your duty to identify, complete, and turn in the missed work. **Pre-assigned work that is due on the day of absence is due the day the student returns to class.** The following are the steps that you should take to identify and understand make-up work:

1. Check the course page on the Learning Management System
2. Check the Make-up Work Folder in the classroom
3. Discuss what was covered in class with a classmate
4. Make an appointment during tutoring hours to discuss with the teacher what the student missed during his/her absence

**The student will only have as many days as he/she was absent to submit assigned work.**

*Plagiarism/Cheating*

Please read carefully, review with your parents and sign the attached consent form regarding academic integrity. Plagiarism and/or cheating will not be tolerated. Please review SNA’s student handbook regarding the consequences for those involved with academic dishonesty

**Resources:**

**CLASS Syllabus Attestation**

TEACHER NAME, 2016-2017

**DIRECTIONS: (1) Read through this statement carefully. (2) Ask your teacher questions if there is *anything* you do not understand. (3) Discuss with your parents. (4) Return it to your teacher.**

I have read the course description, units of study, major course texts, required supplies, course grading, and course policies sections of this syllabus for CLASS. My signature below indicates that I understand the requirements and policies for this course and agree to adhere to them throughout the school year and that I have discussed the course syllabus with my parents.

Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent Phone Number: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent Email: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Academic Integrity Consent Statement**

**Course:** World History

**Teacher:** Mr. Hagerty

**Term:** 2016-2017

**DIRECTIONS: (1) Read through this statement carefully. (2) Ask your teacher questions if there is *anything* you do not understand. (3) Discuss with your parents. (4) Return it to your teacher.**

I have heard the teacher's discussion of plagiarism, and I understand that I must use research conventions to cite and clearly mark other people's ideas and words within my paper. I understand that plagiarism is an act of intellectual dishonesty. I understand it is academically unethical and unacceptable to do any of the following acts:

* To submit an essay written in whole or in part written by another student as if it were my own.
* To download an essay from the Internet, then quote or paraphrase from it, in whole or in part, without acknowledging the original source.
* To restate a clever phrase *verbatim* from another writer without acknowledging the source.
* To paraphrase part of another writer's work without acknowledging the source.
* To reproduce the substance of another writer's argument without acknowledging the source.
* To take work originally done for one instructor's assignment and re-submit it to another teacher.
* To cheat on tests or quizzes through the use of cheat sheets, hidden notes, viewing another student's paper, revealing the answers on my own paper to another student, through verbal or text-based communication, sign language, or other means of storing and communicating information, including electronic devices, recording devices, mobile telephones, headsets, and portable computers.
* To copy another student's homework and submit the work as if it were the product of my own labor.

I understand that the consequences for committing any of the previous acts of academic dishonesty can include a failing grade for the assignment with no opportunity for make-up, failure in the class as a whole, and possible removal from the school in extreme/repeat offenses. I understand that my enrollment in this course will help me develop skills necessary for college-level coursework. Therefore, I will not plagiarize or cheat.

I understand the academic integrity consent statement and agree to its conditions throughout the school year.

Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_